



# The Transformative Potential of Artificial Intelligence

## **Recommendations for Student Affairs Leaders**

Claire Brady

#### **OVERVIEW**

This report examines the transformative role of artificial intelligence (AI) in student affairs, demonstrating its potential to personalize student interactions, automate routine processes, and leverage data insights for informed decision-making. AI presents unprecedented opportunities to enhance the student experience. The report emphasizes essential ethical principles, such as transparency, equity, and data stewardship, guiding leaders toward responsible AI adoption. With real-world examples and a phased implementation framework, it provides actionable strategies for integrating AI as a strategic partner in promoting student success while honoring the human connections central to meaningful educational experiences.

Designed to support student affairs leaders, this report serves as a guide for implementing AI in ways that advance institutional effectiveness without compromising core educational values. Beginning with an exploration of ethical considerations and the alignment of AI initiatives with strategic goals, it underscores a human-centered approach and the importance of professional development. The report then offers a structured framework for AI integration, highlighting current use cases that demonstrate early success and forecasting applications set to impact the future of student affairs. This practical, phased approach balances innovation with ethical stewardship, fostering a sustainable path for impactful AI adoption in higher education.

#### THE AUTHOR

Claire Brady, EdD, a seasoned higher education leader with over 25 years of experience, boasts an impressive track record in digital transformation and organizational excellence. Her career spans a range of leadership roles, including vice president of student affairs. Currently, she leads Glass Half Full Consulting, a firm dedicated to empowering institutions with artificial intelligence (AI) integration, organizational development, and fostering healthy and resilient work cultures. A national thought leader in Al adoption, Brady champions the strategic use of Al tools to optimize operations, free up time, and ultimately cultivate deeper, more meaningful human connections. Learn more or https://www.drclairebrady.com.

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## The Promise of AI in Higher Education

The current era of unprecedented technological advancement is often referred to as Industry 4.0 (Kagermann et al., 2013). This fourth industrial revolution is characterized by the fusion of technologies, which blurs the lines between the physical, digital, and biological spheres. At the heart of this transformation is artificial intelligence (AI), which is revolutionizing various sectors and profoundly affecting society at large.

Al holds immense promise for transforming higher education, offering solutions to longstanding challenges and opening new frontiers in learning. This technological revolution comes at a crucial time, as institutions grapple with evolving student needs, financial pressures, and a rapidly changing job market. The primary promise of Al in higher education lies in its potential to personalize the learning experience at scale. Adaptive learning platforms, powered by Al algorithms, can tailor educational content and pacing to individual student needs, learning styles, and progress. This personalization extends beyond content delivery. Al-driven tutoring systems can provide round-theclock support or can answer questions and offer guidance in ways that were previously impossible because of human resource limitations. As a result, students can receive unprecedented levels of individualized attention, potentially leading to improved engagement, retention, and overall academic success.

Another significant promise of AI is its ability to enhance institutional efficiency and decision-making. By automating administrative tasks like admissions processing, course scheduling, and basic student inquiries, AI frees up valuable human resources to focus on more complex, high-touch aspects of education. AI-powered analytics can provide deep insights into student performance trends, thus helping institutions identify at-risk students early and implement targeted interventions. This data-driven approach to education management can lead to more effective resource allocation and improved overall institutional outcomes.

The importance of embracing Al in higher education now cannot be overstated. As higher education navigates an increasingly digital world, the skills required in the job market are rapidly evolving. Al can help institutions stay ahead of this curve, not only by teaching students



Although the promises are significant, successful implementation requires careful consideration of ethical implications, data privacy concerns, and the need to maintain the human elements that are fundamental to quality teaching and learning."

about Al itself but also by using Al tools to continuously update and adapt curricula to meet emerging industry needs. The global competition for students and the pressure to demonstrate value in higher education make the efficiencies and enhancements offered by Al particularly attractive.

However, it is crucial to approach this Al evolution thoughtfully. Although the promises are significant, successful implementation requires careful consideration of ethical implications, data privacy concerns, and the need to maintain the human elements that are fundamental to quality teaching and learning. By embracing Al's potential while addressing these challenges, student affairs can evolve to meet the needs of future generations more effectively than ever before.

Drawing on the author's direct experience with institutions and practitioners, conference presentations, research, and insights from Al's impact across other fields, this report offers a comprehensive, practitioner-informed perspective on Al integration within student affairs.

#### **KEY TERMINOLOGY**

As Al continues to evolve, understanding the following key terms and concepts is crucial for exploring its applications in higher education and student affairs.

**Al governance:** the framework for managing Al development and deployment in an organization.

**algorithms:** sets of instructions that guide machines to perform specific tasks. Al algorithms learn and adapt based on data, which allow them to improve their performance over time.

**bias in Al:** when an Al system reflects or amplifies human biases in its decision-making or outputs.

**big data:** extremely large data sets that can be analyzed computationally to reveal patterns, trends, and associations.

**chatbots:** Also known as virtual assistants, these conversational Al systems simulate human interaction and can be used to answer student questions, provide support services, or even personalize learning pathways.

**ethical AI:** the practice of developing and using AI systems in a way that ensures they benefit and do not harm humans or society.

**generative Al:** This type of Al creates new content, such as text, code, or images, based on existing data. It can be used for tasks like generating personalized learning materials.

**Internet of Things:** the network of physical devices embedded with electronics, software, sensors, and network connectivity that enables them to collect and exchange data.

large language models: These are powerful AI models trained on massive data sets of text and code, which enables them to perform complex language tasks like translation, writing, and summarization.

**machine learning:** the subset of Al that focuses on algorithms that improve through experience.

**natural language processing:** Al's ability to understand, interpret, and generate human language.

**predictive analytics:** using data, statistical algorithms, and machine learning techniques to identify the likelihood of future outcomes.

**sentiment analysis:** using natural learning processing to determine the emotional tone behind words.

**virtual reality:** immersive technology that can create realistic simulations and offer students new ways to experience learning materials and environments.

## **Ethical Considerations and Al Governance**

As Al continues to transform higher education, a critical examination of its ethical implications becomes crucial. Institutions embracing Al solutions must ensure responsible implementation that reflects student affairs community values and ethical standards. Technology should enhance education while upholding the principles of fairness, accountability, and transparency.

#### ADDRESSING POTENTIAL BIASES AND STEREOTYPES

Al systems can inadvertently perpetuate biases and stereotypes present in the data on which they are trained. In the context of higher education, this problem can lead to discriminatory practices in admissions, grading, and student support. Institutions must prioritize the identification and mitigation of these biases to ensure that Al applications promote equity and inclusion. This involves rigorous testing and validation of Al models, continuous monitoring, and the inclusion of diverse perspectives in Al development teams. Partnerships with technology vendors must also be deeply rooted in transparency and accountability.

#### ENSURING ETHICAL, EQUITABLE, AND TRANSPARENT USE

Institutions must prioritize the ethical, equitable, and transparent use of Al technologies in student affairs. This consideration involves adhering to ethical guidelines that protect stakeholder welfare and rights, maintain academic integrity, and align with institutional values. Equitable access to Al tools and resources is crucial to bridge the digital divide and promote inclusive education. Transparency in Al operations, including data usage, decision-making processes, and potential impacts, is essential for building trust and accountability. By focusing on these principles, institutions can harness the benefits of Al while mitigating risks and ensuring that its implementation serves all members of the academic community fairly and responsibly.

#### **OBTAINING INFORMED CONSENT**

Incorporating AI in higher education also raises important issues of consent. Institutions must establish clear policies and procedures to obtain informed consent from students, faculty, and staff before deploying AI systems that collect, analyze, or use personal data. Obtaining consent ensures that individuals are aware of and agree to the ways their data will be used, which promotes trust and ethical practices.

#### LEADING BY EXAMPLE

By embracing proactive measures, student affairs professionals can ensure that Al integration not only enhances education but also upholds the highest ethical standards. This approach positions institutions as responsible leaders in Al adoption, sets a positive example for society, and prepares students for an Al-driven future.

Student affairs educators can lead in this area by taking the following steps:

- ◆ Develop ethical Al guidelines: Create and implement comprehensive guidelines that govern the use of Al within the institution. These guidelines should address ethical considerations, data privacy, bias mitigation, and transparency. Identify an enforcement mechanism to ensure compliance.
- ♦ Engage in research and collaboration: Conduct research on ethical AI practices and collaborate with other institutions, industry partners, and policymakers to advance the responsible use of AI in education.
- ♦ Establish proactive ethical oversight: Form interdisciplinary committees or task forces to oversee Al initiatives. Conduct regular audits of Al systems for bias and ethical concerns. Develop rapid response protocols for addressing emerging ethical issues.
- ♦ Engage stakeholders in Al governance: Involve students, faculty, and staff in Al policymaking processes. Create channels for continuous feedback on Al implementations. Regularly communicate Al initiatives and their impact to the community.
- ♦ Foster Al literacy and critical thinking: Educate students, faculty, and staff about Al technologies, their benefits, and their ethical implications. Integrate Al ethics into relevant curricula across disciplines. Encourage critical evaluation of Al systems and their societal impact.

## Alignment With Institutional Strategic Goals

Integrating AI into higher education strategy supports critical institutional objectives, driving innovation and enhancing educational outcomes. By integrating Al thoughtfully, institutions can enhance student success efforts, promote equity, foster innovation, and drive workforce development. This technology not only supports existing goals but also opens new avenues for growth, interdisciplinary collaboration, and academic excellence. As Al reshapes industries and society, institutions that strategically embrace its potential position themselves as leaders in innovation, thus ensuring their programs remain relevant and cutting-edge in an increasingly competitive landscape. Ultimately, Al integration transcends mere technological adoption; it becomes a transformative force that propels institutions toward sustained success and societal impact.



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#### **ENHANCING STUDENT SUCCESS OUTCOMES**

Al can play a crucial role in personalizing learning experiences and improving student outcomes. Incorporating Al into curricula helps students gain valuable knowledge and skills to make them adept at using advanced technologies in their future careers. This direct alignment with the evolving job market enhances their employability. Faculty equipped with Al insights can leverage technology to create personalized learning experiences that cater to individual student needs and improve engagement and success rates. Al can help identify at-risk students early, thus enabling timely interventions that support academic achievement and retention.

#### **ADVANCING EQUITY INITIATIVES**

Al has the potential to advance equity initiatives by providing personalized support and resources to historically underserved student populations. By ensuring equitable access to Al tools and resources, institutions can bridge the digital divide and promote inclusive education. Institutions committed to ethical Al use can lead efforts to mitigate biases and ensure fair treatment for all students.

#### PROMOTING PROFESSIONAL DEVELOPMENT

Al integration can support professional development by providing tools and resources that enhance professional growth. Faculty and staff can benefit from Al-driven insights and analytics when making data-informed decisions to improve their practices. Professional development programs focused on Al literacy can equip faculty and staff with the skills needed to effectively integrate Al into their work, which fosters a culture of continuous learning and innovation.

#### MEETING EMERGING EMPLOYER AND INDUSTRY NEEDS

As employers increasingly seek candidates with Al literacy and the ability to work alongside Al technologies, graduates from institutions proactive in Al education will be highly sought after. By emphasizing ethical Al use, institutions can prepare students to navigate the complex moral landscape of modern technologies. These students will then become valuable assets to employers who must mitigate risks associated with Al deployment. This alignment with industry needs enhances the institution's reputation and attractiveness to prospective students.

## **Human-Centered AI Integration**

The successful integration of Al depends on balancing technological advancement with the irreplaceable human element of the work and fostering an environment of human-Al synergy.



The future of student affairs lies not in choosing between human touch and Al but in creating a powerful synergy between the two."

#### THE IRREPLACEABLE VALUE OF HUMAN INTERACTION

Al should be viewed not as a replacement for student affairs professionals but as a powerful tool that enhances their capabilities. By automating administrative tasks and providing data-driven insights, Al frees up valuable time for what matters most: meaningful human interactions with students. Al can streamline processes and improve efficiency, but it is the personal connections forged by student affairs professionals and other institutional actors that truly enrich the student experience. These human interactions foster a sense of community, belonging, and emotional well-being that technology alone cannot replicate.

The integration of Al will inevitably disrupt certain job tasks, but this does not necessarily equate to job elimination. Instead, it presents an opportunity for role transformation. Student affairs professionals can focus on higher-value activities that require human judgment, empathy, and creativity—skills that Al cannot replicate.

#### **EQUIPPING PROFESSIONALS FOR THE AI ERA**

To harness the full potential of this human–Al synergy, student affairs professionals must develop new skills in the following competencies:

- ♦ Al literacy: Understanding Al's capabilities and limitations
- ♦ Data analysis: Interpreting Al-generated insights for informed decision-making
- ♦ **Digital communication:** Leveraging Al-powered tools for enhanced student interactions
- ♦ **Ethical Al practices:** Ensuring responsible use of Al while protecting student privacy

By developing these skills, student affairs professionals can confidently navigate the Al landscape and use technology to amplify their impact rather than diminish their role. The future of student affairs lies not in choosing between human touch and Al but in creating a powerful synergy between the two. By embracing Al as a tool for empowerment and focusing on uniquely human skills, student affairs professionals can elevate their practice, thus providing unparalleled support for student success in the digital age.

## **Current State and Future Directions** of **AI in Student Affairs**

Student affairs is currently focused on supplementing existing tools with AI technologies rather than completely replacing them. Although large-scale AI integration is on the horizon, some innovative institutions are already leveraging generative AI, virtual reality, simulation, and virtual assistants to enhance their operations.

### GENERATIVE AI TOOLS, VIRTUAL ASSISTANTS AND CHATBOTS, AND MACHINE LEARNING

Individuals and departments within student affairs use generative AI tools, such as ChatGPT, Claude, and Gemini, for various tasks. These uses include crafting personalized emails, generating engaging web content, enhancing social media presence, and developing targeted communication campaigns. These AI tools streamline content creation processes and allow for more efficient and effective communication.

Virtual assistants and chatbots are becoming increasingly common in higher education. They primarily handle general institutional questions, assist with admissions processes, and manage email and phone traffic. Tailored chatbots are used to support students at specific points in the admissions, registration, fee payment, or financial aid processes, where individualized support and behavioral nudges will have the greatest impact.

### FUTURE DIRECTIONS: COMPLEX AND ENTERPRISE AI USE AT SCALE

The integration of complex and enterprise-wide Al applications is poised for significant growth and promises to revolutionize student affairs work. Although still in its early stages, this evolution holds immense potential for enhancing student success and institutional effectiveness. Key areas of development include the following:

- Embedded Al in existing systems: Integrating Al tools into learning management systems and student information systems. Enhancing efficiency and effectiveness of core educational platforms.
- Advanced predictive analytics: Leveraging big data to forecast student outcomes with unprecedented

- accuracy. Enabling proactive interventions to support at-risk students.
- Personalized learning and support: Tailoring educational experiences to individual student needs and learning styles. Offering Al-driven recommendations for basic academic and career planning.
- Next-generation Al assistants: Developing sophisticated chatbots capable of handling complex queries. Providing 24/7 support for academic, administrative, and wellness concerns.
- Holistic student success ecosystems: Creating interconnected AI systems that support students across all aspects of their academic journey. Seamlessly integrating academic, social, and career development support.

The implementation of these advanced Al tools promises the benefits of:

- increased operational efficiency through intelligent automation;
- enhanced decision-making powered by datadriven insights;
- improved student engagement through personalized, responsive tools; and
- timely, targeted interventions based on sophisticated predictive models.

As these technologies mature, they will fundamentally transform the educational environment, creating a more responsive, tailored, and engaging experience for students. The future of AI in student affairs extends far beyond simple task automation; it envisions a holistic, intelligent ecosystem that adapts to each student's unique needs and aspirations. This AI-driven evolution in student affairs has the potential to affect student outcomes and to better prepare employees and graduates for an increasingly AI-integrated workforce. As these technologies evolve, the potential for innovation and growth in student affairs is substantial.

## Strategic Framework for Al Integration

The rapid rise of AI technologies presents both opportunities and challenges for student affairs, particularly as resources and bandwidth remain stretched thin. To navigate AI's potential and streamline its integration, this strategic framework has been developed specifically for student affairs leaders, informed by direct collaboration with higher education institutions.

#### FRAMEWORK BENEFITS

By embracing this framework, student affairs leaders will be better equipped to:

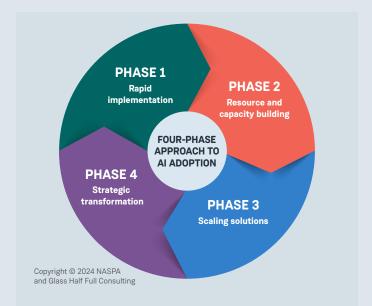
- navigate and lead Al integrations confidently;
- ♦ drive innovation in student support services;
- ♦ combine quick wins with long-term strategic planning; and
- leverage Al technologies effectively to improve student outcomes and operational efficiencies.

This model acknowledges the specific needs and challenges of student affairs while providing a structured approach to Al adoption. It encourages a balanced strategy and ensures that student affairs divisions can maximize the benefits of Al integration while minimizing potential disruptions.

It is important to note that the ideas and strategies presented under these four categories are meant to serve as inspiration and a potential road map, not as prescriptive directives. Institutions are at different phases of their Al implementation journey, with varying levels of resource availability and progress in capacity building.

The suggestions provided are intended to spark creativity and strategic thinking, thus allowing each institution to adapt and apply these concepts in ways that best fit their unique context, needs, and capabilities. As you explore these ideas, consider them as starting points for discussion and planning and tailor your approach to align wyyour institution's specific goals, challenges, and readiness for Al integration in student affairs.

By considering this flexible approach, institutions can prioritize their Al initiatives and ensure they focus on the most impactful and feasible solutions first. This strategy allows for a measured, thoughtful integration of Al technologies that maximizes benefits while preparing for the transformative potential of Al in student affairs.



#### A FOUR-PHASE APPROACH TO AI ADOPTION

Based on Complete College America's (2023) "Do Now, Do Soon, and Work Toward" model for Al integration to affect college completion efforts, this framework expands and adapts this concept to address four unique challenges and opportunities within student affairs. The framework retains the spirit of Complete College America's phased approach while addressing the specific needs of student affairs leaders at this critical juncture in higher education.

- 1. RAPID IMPLEMENTATION: Implement readily available Al solutions that address current student affairs challenges with minimal disruption to existing processes and build momentum for further Al adoption.
- 2. RESOURCE AND CAPACITY BUILDING: Allocate resources and build capacity for more complex Al implementations and invest in Al literacy, infrastructure, and expertise.
- **3. SCALING SOLUTIONS:** Expand proven Al solutions and plan for their broader assimilation into various student affairs domains.
- **4. STRATEGIC TRANSFORMATION:** Craft an expansive vision for Al-enhanced student affairs that transcends current limitations and aligns with broader institutional long-range goals.

#### **Phase 1: Rapid Implementation**

Implement readily available AI solutions that address current student affairs challenges with minimal disruption to existing processes and that build momentum for further AI adoption.

The emerging use cases at this stage represent initial applications of Al in student affairs. These use cases are designed to be immediately actionable with minimal infrastructure changes or resource demands, offering quick wins for institutions. While these applications may not require advanced integrations, they can pave the way for more sophisticated Al solutions. Consider how these Al implementations can align with your institution's short-term goals, enhance operational efficiency, and generate early success in your Al journey.

accessibility services: Implement Al-powered tools to provide real-time speech-to-text transcription, personalized learning, and navigation assistance for students with disabilities and to contribute to institutional universal design efforts.

**Al governance:** Create a committee or task force to oversee the ethical and responsible use of Al in student affairs.

**Al implementation plan:** Create a road map outlining the specific Al applications you plan to implement, timelines, and resource allocation.

**Al lead:** Identify a champion within student affairs to spearhead Al initiatives and serve as a point person for questions and guidance.

Al policy within student affairs: Craft a policy document outlining your institution's principles for using Al to ensure compliance with ethical and legal standards.

**Al training:** Equip your staff with the knowledge and skills needed to understand and use all types of Al effectively and to serve as institutional thought leaders.

**audit student communications:** Review and optimize current student communications with generative AI tools to ensure they are accessible, concise, engaging, and easy to read.

**automated appointment scheduling:** Implement Al-driven scheduling systems to streamline booking processes for student services.

**career development:** This area has experienced explosive growth with the integration of generative AI tools that empower students to enhance their professional materials and conduct in-depth career exploration. Use AI tools for:

**application materials:** Use AI to draft initial career development materials and emphasize the need for personal customization. Bilingual students can use AI to translate résumés or cover letters.

**career portfolios:** Use AI to help students create and maintain digital career portfolios that showcase their academic achievements, projects, and skills.

**career skills assessment:** Use AI to scan job descriptions and recommend key skills for students to focus on during the application process.

**career transitions:** Use Al to map existing skills to new career opportunities and suggest relevant training and networking opportunities.

**employer research:** Use AI to scan and summarize large data sets to help students identify and research companies based on industry, job type, or location.

**industry exploration:** Teach students to use generative Al tools to explore job functions and industries, matching careers to personal interests and academic focus.

**interview preparation:** Use AI to generate questions to help students prepare for behavioral and technical interviews.

**job market analysis:** Use AI to communicate updates on job market demands and emerging professions, which can aid in career planning.

**networking support:** Generate Al-suggested questions and strategies for informational interviews with professionals. Provide Al-assisted guidance for creating targeted lists of potential employers based on sector, industry, function, or location.

**salary negotiations:** Use generative AI tools to compile cost-of-living data and other relevant information to support salary negotiations.

**enhance communications:** Use generative AI tools to personalize and optimize student communications, behavioral nudging campaigns, and social media content.

**inclusive language:** Use generative AI tools to ensure all educational materials and communications use inclusive language and respect diverse identities.

**institutional data audit:** Conduct a comprehensive audit of your existing data infrastructure to assess its readiness for Al applications. Make necessary adjustments and resource allocations.

**orientation and new student onboarding:** Use generative AI tools to tailor your orientation content, communication, and curriculum to the student population (e.g., dual enrollment, transfer, international, graduate, first time in college, etc.).

**policy audit:** Use generative AI tools to review and analyze existing student affairs policies and to identify areas

for improvement, inconsistencies, and potential gaps in alignment with current best practices and regulations.

**staff documentation and training:** Use generative Al tools to create documentation and training materials, thus enhancing job aids and ensuring consistency across departments for a uniform student experience.

**streamline administrative tasks:** Identify repetitive tasks that Al-powered tools can automate to free up staff time for more strategic work.

**virtual tutors:** Use Al-powered tutors to offer personalized feedback and support and supplement traditional tutoring methods to enhance students' learning experiences.

#### SPOTLIGHT AI USE CASES

#### D'Youville University (New York)

- ♦ Adopted Al as the annual developmental theme in 2023–2024.
- Launched the MetaReady program in 2022, providing each first-year student with a Meta Oculus for asynchronous developmental and academic programming.
- Promotes Al and virtual reality through the D'Youville Health Professions HUB simulation center and staff competitions to incorporate Al into daily tasks.
- ♦ Invited Sofia the AI Robot to be one of its 2024 commencement speakers.
- ♦ Home of the Al in Higher Education podcast.

#### Kellogg Community College (Michigan)

- Partnered with a vendor to implement a customer relationship management (CRM) platform with embedded Al tools.
- Initially launched the CRM platform in admissions, later expanding into all aspects of student communications.
- Utilizes data, such as email open rates, to inform decision-making, tailoring communications to meet student needs proactively.

#### Maricopa Community College District (Arizona)

- ♦ Launched the first community college Associate of Applied Science Degree and Certificate of Completion in Artificial Intelligence.
- Established a districtwide AI leadership group, including administrators, faculty, and other stakeholders, alongside specialized faculty groups focusing on AI and academic integrity and integrating AI technologies into effective teaching and learning.

#### Phase 2: Resource and Capacity Building

Allocate resources and build capacity for more complex Al implementations and invest in Al literacy, infrastructure, and expertise.

The emerging use cases at this stage represent AI applications that require a higher level of institutional investment and readiness. These examples focus on building the necessary infrastructure, expanding AI literacy across the institution, and enhancing the capacity to integrate more advanced AI technologies. While these use cases require a commitment of resources and long-term planning, they provide the foundation for scalable, transformative AI adoption. Institutions that prioritize resource development in this phase can position themselves to fully leverage AI's potential in future applications. Consider how building capacity in AI can align with your institution's strategic goals, enhance organizational efficiency, and equip your team with the skills and tools to drive sustained success.

Al courses and integration into the curriculum: Integrate Al-related topics and skills across existing curricula to ensure widespread Al literacy.

**Al-powered chatbots:** Implement 24/7 general information chatbots to answer common student queries. This can reduce staff workload and provide instant support.

Al research opportunities: Establish Al research opportunities for students to engage in cutting-edge developments.

**Al training and professional development:** Expand training opportunities beyond Al basics, including:

- ♦ Provide hands-on workshops for faculty and staff to learn how to use Al tools relevant to their roles.
- ♦ Establish a continuous learning framework to keep pace with rapidly evolving Al technologies.
- Implement hands-on Al projects and case studies to provide practical experience with Al tools and methodologies.
- Offer specialized Al training programs for IT staff, focusing on implementation, maintenance, and security of Al systems.

- Offer training on ethical Al use, including bias recognition and mitigation strategies.
- ♦ Provide leadership training for executives on strategic Al implementation and governance.

**bridge to career exploration:** Use Al-driven virtual assistants and chatbots to provide tailored career advice, while leveraging students' majors and interests to suggest relevant internships, career fairs, and job preparation resources.

**centralized data storage:** Establish a centralized and secure data storage system to facilitate future Alpowered analytics.

**data-informed decisions:** Use Al tools to help advisors make informed decisions by analyzing data on student course selection, completion rates, and overall academic performance.

**financial aid support:** Use AI to help students navigate complex financial aid processes and identify suitable scholarships.

**intelligent tutoring:** Leverage Al-powered intelligent tutoring to deliver well-calibrated, scalable, and cost-effective learning opportunities.

**interactive major exploration:** Use AI chatbots to engage students in discovering majors that align with their interests, strengths, and career goals through interactive dialogues.

**personalized well-being plans:** Assess students' well-being through check-ins or surveys and create personalized plans that include self-care and mindfulness activities.

**skills gap analysis:** Use Al to assess the gap between current student skills and career path requirements and provide targeted recommendations for skill development.

#### SPOTLIGHT AI USE CASES

#### Nashville State Community College (Tennessee)

- Secured state grant funding to provide a year-long, in-depth Al training program for faculty and staff.
- The training series combines interactive learning, critical analysis, and creative exploration, focusing on Al's practical applications and its societal and educational impacts.

#### St. Louis University (Missouri)

- The university was the first to install Alexa-enabled devices, managed by Alexa for Business, in every student residence hall room and student apartment. The program is now in its sixth year.
- The Ask SLU feature provides instant answers to over 800 university-specific questions, from dining options to bus schedules, and offers support for admissions, housing, tech services, parking, and financial services.

#### University of Colorado, Boulder Career Services (Colorado)

- ♦ Created an Al Working Group to address Al-related questions and applications in career services.
- Integrates large language models (LLMs) like ChatGPT across various aspects of career search preparation, processes, and resources.
- ♦ Utilizes *Quinncia*, an Al-powered résumé review tool that provides students with personalized feedback.

#### University of Florida (Florida)

- Offers a first-year course, Fundamentals of Al, which requires no prior knowledge and provides pathways to advanced Al courses or a nine-credit certificate program.
- Prioritizes AI education across disciplines as the foundation for Building an AI University, which aims to develop a more diverse group of AIknowledgeable graduates.
- ♦ Partners with Florida A&M University and Miami Dade College to create courses that integrate AI into their curricula.

#### **Phase 3: Scaling Solutions**

#### Expand proven Al solutions and plan for their broader assimilation into various student affairs domains.

The emerging use cases at this stage represent Al applications that have shown success at an initial level and are ready to be deployed on a larger scale. These examples emphasize broad integration of Al tools across multiple areas of student affairs, driving a deeper impact on student engagement, retention, and institutional performance. Scaling these Al solutions requires careful planning, cross-departmental coordination, and a commitment to sustained implementation. By expanding successful Al initiatives, institutions can maximize their return on investment and unlock greater potential for enhancing the student experience. Consider how these scalable Al solutions can align with your institution's long-term vision, help achieve strategic goals, and contribute to a more personalized, data-driven approach to student success.

(advanced) chatbots and virtual assistants: Implement Al-powered chatbots and virtual assistants with institutional data to provide 24/7 support and personalized guidance to students for targeted behavioral nudging (e.g., fee payment, registration, financial aid processes, graduation, transfer, etc.).

(advanced) predictive analytics: Use AI to identify at-risk students and proactively intervene to improve student success.

**Al-enhanced early warning systems:** Use Al to identify potential student attrition indicators such as missing assignments or low grades, thus allowing advisors to proactively engage at-risk students.

**analysis for stackable certificates:** Use generative Al to analyze academic catalog requirements to identify and develop stackable certificates, thus allowing institutions and students to explore flexible and tailored learning pathways efficiently.

chatbots tailored to specific populations: Use AI-powered chatbots to offer initial support by understanding natural language queries and directing users to relevant resources, assisting advisers in triaging cases, and providing timely assistance with processes related to specific student populations (e.g., transfer students, international students, student-veterans, first-generation students, etc.).

**credit transfer optimization:** Use AI to optimize the process of evaluating and applying transfer credits to a student's degree plan, ensuring efficient progress toward graduation.

**data-informed advising decisions:** Use AI tools to help advisors make informed decisions by analyzing data on student course selection, completion rates, and overall academic performance.

**hybrid tutoring:** Implement Al-assisted human tutoring to deliver adaptive instruction, relying on Al for tailored learning while human tutors provide essential sociomotivational support and relationship-building as needed.

**intelligent course recommendations:** Use Al algorithms to offer personalized course suggestions based on a student's academic performance, career goals, and learning preferences.

**predictive competency gap analysis:** Use AI to predict future competency gaps for specific career paths and suggest learning opportunities to align student skills with industry demands.

**prerequisite tracking:** Use chatbots to automatically verify course prerequisites and alert students to any unmet requirements to prevent registration errors.

**registration assistance:** Use chatbots to guide students through the course registration process and help with deadlines, section availability, and registration issues.

#### SPOTLIGHT ALUSE CASES

#### Furman University (South Carolina)

- Partnered with a vendor to pilot an Al Well-being Coach, a private, conversational mobile app promoting student engagement and a sense of belonging.
- Integrated with the student engagement platform, the tool is based on established well-being research and customized for campus needs.
- ♦ Complements, but does not replace, mental health, counseling, and advising services, and includes safeguards for crisis escalation.

#### Georgia State University (Georgia)

- Partnered with a vendor to launch Pounce, an Al texting chatbot targeting new students at risk of "summer melt."
- ♦ Historically, only about 80% of admitted students enrolled by fall. In the first year, Pounce interactions helped decrease summer melt by 30%.
- ♦ Achieved 200,000 interactions within three months, with highest usage around midnight.
- ♦ First-generation and Pell Grant students sent 9% and 31% more messages, respectively, while Asian American, Hispanic, and African American students increased engagement by 12%, 12%, and 3%, respectively.

#### University of California, Berkeley, and Mission College (California)

- ♦ The Computational Approaches to Human Learning lab developed OATutor, an open-source adaptive tutoring tool released in 2023.
- ♦ *OATutor* assesses prior knowledge and identifies skill gaps to support tailored instruction.
- Currently used for math courses at UC Berkeley, Mission College, and other colleges, with plans to expand into chemistry.
- Available under a Massachusetts Institute of Technology (MIT) license, allowing free use, modification, and supporting faculty in differentiating instruction.

#### Virginia Commonwealth University (Virginia)

- ♦ Launched Climatext, an Al-powered tool for collecting, analyzing, and distributing student feedback on university policies and societal issues.
- ♦ Allows students to anonymously text opinions, creating a secure platform for open communication.
- ♦ Processes data quickly, providing college leadership with climate advisory within 48 hours.
- Scales listening capabilities to capture diverse student voices on various topics, informing datadriven decision-making.

#### Phase 4: Strategic Transformation

Craft an expansive vision for Al-enhanced student affairs that transcends current limitations and aligns with broader institutional long-range goals.

The forecasted use cases at this stage represent the next frontier of AI in student affairs. These applications build on foundational Al successes and push the boundaries of what is possible in student affairs. Although these use cases have strong theoretical and practical foundations, they demand more sophisticated Al integrations than previous examples. They represent applications that are within reach but require enhanced infrastructure, resources, or expertise to implement fully. Some are already being tested at select institutions, whereas others draw insights from Al's success in other fields. Consider how these more complex Al implementations might align with your institution's longterm vision and what steps would be necessary to bring them to fruition. They may require greater investment and planning, but they also promise correspondingly significant impacts on student success and institutional effectiveness.

adaptive content generation for diverse learning styles: Implement generative AI tools that dynamically reframe and explain educational content to accommodate various learning preferences.

**adaptive learning platforms:** Use Al-powered platforms to personalize learning experiences by tailoring content and exercises to a student's strengths and weaknesses. This tool can offer targeted support and improve academic performance.

**Al-driven resource allocation:** Use Al to analyze usage patterns of campus resources (like study spaces or computer labs) to optimize their allocation.

**Al-enhanced early warning systems:** Use student surveys and sentiment analysis to proactively reach out to students who need support. This process can enhance learning outcomes by addressing needs early in a student's educational journey.

**automated transcript evaluation:** Implement AI systems to speed up the process of evaluating transfer credits and generating degree audits.

combining catalog description and enrollment data for inter-institution articulation: Use this machine learning approach to enhance course articulation accuracy and efficiency by integrating institutional data like catalog descriptions and enrollment histories.

**credit transfer optimization:** Build an Al platform that optimizes the transfer of credits between various institutions and programs, thus ensuring the recognition of stackable credentials earned across different educational settings.

**cross-institutional course tracking:** Implement AI systems to seamlessly track coursework across multiple institutions to support efficient credit transfers.

**custom virtual reality tools:** Implement virtual reality technologies to create immersive experiences that enhance recruitment, retention, and learning outcomes across the student lifecycle.

**degree progress tracking:** Use AI to assist students in monitoring their progress toward degree completion and alert them to missed milestones or suboptimal course selections.

**food and housing insecurity detection:** Use AI to analyze data to detect signs of food and housing insecurity among students and enable institutions to provide targeted support.

**intelligent course recommendations:** Create Al algorithms to provide personalized course recommendations based on students' academic strengths and learning preferences.

**personalized degree plans:** Use chatbots to create customized degree plans to accommodate changes in majors or timelines and to ensure students meet their graduation goals.

**personalized learning pathways:** Use AI to tailor learning experiences based on individual student needs and preferences.

**predictive academic plans:** Use AI to generate detailed academic plans based on student or institutional inputs such as study preferences and learning modes. This tool can potentially be integrated with the student information system.

predictive analytics for course load: Use an Al tool to assess students' course loads and suggest optimal schedules based on workload, difficulty level, and potential conflicts to help create a balanced and successful first-year experience.

**retention strategies:** Use an Al tool to analyze data to identify factors influencing student retention or attrition and help institutions develop targeted strategies to maintain student engagement.

**sentiment analysis of student feedback:** Use an Al tool to analyze student feedback and surveys to identify trends and areas for improvement.

**simulated externships for career exploration:** Use Alpowered simulated externships and virtual job shadowing to allow students to explore various career paths and gain industry insights.

**student engagement tracking:** Use Al analysis of engagement data to predict attrition risks, thus enabling early interventions to retain students.

**time management and study habits:** Use AI to monitor students' study patterns and offer insights and reminders to improve time management and academic outcomes.

**virtual campus tours:** Create Al-powered virtual campus tours that adapt to prospective students' interests and questions.

**virtual reality career exploration:** Create Al powered virtual reality simulations to provide a wide array of engaging experiences to help users make informed career decisions.

voice-interactive chatbots: Use Al-powered systems that enable users to engage in spoken conversations to provide real-time assistance and information through natural language processing and voice recognition technologies. For example, this tool could be used to detect and respond to exam stress for direct outreach and intervention.

#### SPOTLIGHT AI USE CASES

#### Ivy Tech Community College (Indiana)

- ♦ Developed an Al algorithm with 60% to 70% accuracy by week two to identify students unlikely to pass.
- ♦ Saved 3,000 students from failing through a human-centered calling campaign based on these predictions.
- ♦ Achieved a 98% success rate, with contacted students earning a C grade or better, marking the largest drop in D and F grades in 50 years.
- Currently generates daily predictions with 80% accuracy.

#### Maryville University (Missouri)

- Collaborated with a vendor to implement Al-powered transcript evaluation, automating data entry, classification, mapping, and extraction.
- Real-time transcript review reduces wait times from weeks to moments, with staff overseeing outliers for quality control.
- Uses advanced algorithms to minimize errors and ensure accurate academic evaluations.

#### New York University (New York)

- ♦ The Tandon School of Engineering utilizes virtual reality apps to increase enrollment among women.
- Admitted students receive a branded Google Cardboard and tailored virtual reality apps to boost engagement and interest.
- ♦ Since launching these efforts in 2017, the percentage of applications from women increased by 14%, with women comprising 49% of admitted students, compared to 21% nationally in 2016.

#### Penn State World Campus (Pennsylvania)

- ♦ Uses Al tools, including IBM Watson, to streamline transfer credit approval.
- Involves admissions, financial aid, transfer credit specialists, web strategists, and doctoral candidates in engineering and computer science.
- ♦ Aims to reduce the time needed for transfer credit decisions and improve transition services for students.
- ♦ Employs technologies such as natural language understanding, tone analysis, tradeoff analytics, speech-to-text, text-to-speech, conversational agent, and document conversion.

## Developing a Well-Defined AI Strategy

To capitalize on Al's potential, institutions must develop a well-defined strategy that:

- adapts to specific educational challenges;
- ♦ benchmarks value and sets clear objectives; and
- plans for the implementation and scaling of Al-powered automation.

This approach ensures that institutions can maximize the benefits of AI to drive growth and success. By focusing on the benefits mentioned above, higher education institutions can leverage AI for long-term success. This success necessitates a well-defined strategy aligned with institutional goals, careful measurement of value generated by AI initiatives, and a plan for implementing and scaling AI-powered solutions.

By embracing AI and developing a well-defined strategy, colleges and universities can capitalize on the significant potential cost and capacity benefits to drive growth and success in an increasingly competitive higher education market. However, it is crucial to balance the adoption of AI with the irreplaceable value of human interaction. AI technologies should empower student affairs professionals, not replace them, by automating routine tasks and freeing up time for meaningful, personal engagement with students.

To successfully integrate AI technologies, student affairs professionals must develop new skills in AI literacy, data analysis, and ethical AI practices. By doing so, they can harness AI as a powerful tool that complements their expertise, enhances their roles, and results in long-term success. AI must be embraced responsibly and strategically to ensure it serves students and institutions effectively while upholding community values and ethical standards.

The integration of AI in student affairs is not just about adopting new technologies; it is about reimagining how to support and empower students in their educational journeys. As you move forward, remember that you are at the forefront of a transformative era in higher education. Your insights, creativity, and dedication will shape the future of student support and success.

Be confident in your ability to navigate this new evolution of technology integrations. Be bold in your vision for what Al can achieve. And above all, remain committed to the core values of student affairs.



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In navigating the transformative era of Industry 4.0 and the integration of AI, student affairs has a unique opportunity to leverage this technology to enhance the student experience and to elevate institutional and societal impact. It is crucial to emphasize that the journey ahead is one of opportunity, innovation, and transformative potential. The recommendations and frameworks presented here are not just guidelines but springboards for bold, creative thinking about how to leverage AI to enhance student experiences and institutional effectiveness.

#### **EMBRACE BOLD ACTION**

- ♦ Trust your expertise: As student affairs professionals, you possess invaluable knowledge about student needs, ethical practice, and institutional needs. This expertise is your greatest asset in guiding Al integration.
- Be bold in implementation: Do not hesitate to take calculated risks. The potential benefits of Al far outweigh the challenges of implementation. Ask yourself "What problems could Al help us solve?" instead of "What problems will Al force us to solve?"
- ♦ **Learn from setbacks:** View any setbacks not as failures but as valuable learning experiences that will inform better, more refined AI strategies. Share your successes and challenges with student affairs peers, at conferences, and across your professional networks.
- Expand your integration team: Involve students, faculty, staff, alumni, employers, and community partners in your Al integration efforts. This coalition will provide

invaluable insights, ensure comprehensive consideration of various needs and perspectives, and foster a sense of shared ownership in the Al transformation journey.

#### LEVERAGE PROFESSIONAL NETWORKS

- Collaborate across institutions: Reach out to colleagues at other institutions. Share experiences, successes, and challenges in Al implementation.
- Engage with AI experts: Build relationships with AI specialists both within and outside of higher education to stay informed about cutting-edge developments.
- Create communities of practice: Establish or join groups focused on Al student affairs to collectively solve problems and innovate.



## Ask yourself 'What problems could AI help us solve?' instead of 'What problems will AI force us to solve?"

#### SEEK OUT AND SHARE EFFECTIVE USE CASES

- Document your journey: As you implement Al solutions, meticulously document your processes, outcomes, and lessons learned.
- Showcase successes: Do not hesitate to share your achievements. Your successes can inspire and guide others in the field.
- Learn from diverse fields: Look beyond higher education for Al applications that could be adapted to student affairs.

#### **ENVISION THE FUTURE**

- Think beyond current applications: Challenge yourself and your team to imagine Al applications that do not yet exist. What seems impossible today may be revolutionary tomorrow.
- Anticipate student needs: Consider how evolving student demographics and expectations might shape future Al applications in student affairs.
- ♦ **Foster a culture of innovation:** Encourage your team to regularly brainstorm futuristic ideas for Al in student affairs, no matter how far-fetched they may seem.

Student affairs professionals have the chance to shape a practical, effective approach to AI that meets evolving student needs and supports institutional goals. Lead with clarity, adapt with purpose, and use AI as a tool to enhance—not overshadow—the personal interactions central to this work. The future of AI in student affairs is not predetermined—it will be guided by the vision and expertise of professionals like you. Embrace this opportunity to build on your leadership, to innovate, and to further create a responsive, efficient, and student-centered higher education experience.

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