Foundational Student Affairs Partnering with Academic Affairs (SAPAA) Documents: A NASPA SAPAA Knowledge Community Research Project

Karen D. Boyd, Kirk S. Robinson, and Tony W. Cawthon

- American Council on Education. (1937). The student personnel point of view. Washington, DC: Author. Retrieved May 23, 2016 from http://www.myacpa.org/sites/default/files/student-personnel-point-of-view-1937.pdf
- American Council on Education. (1949) The student personnel point of view. Washington, DC: Author. Retrieved May 23, 2016 from http://www.myacpa.org/sites/default/files/student-personnel-point-of-view-1949.pdf
- American Association for Higher Education, American College Personnel Association, and National Association for Student Personnel Administrators (1998). *Powerful partnerships: A shared responsibility for learning.* Washington, DC: Author.
- American College Personnel Association. (1994). *The student learning imperative: Implications for student affairs*. Alexandria, VA: Author.
- Arcelus, V. J. (2011). *In search of a break in the clouds: An ethnographic study of academic and student affairs cultures.* (Doctoral dissertation). Retrieved from ProQuest. (3414294)
- Association of American Colleges and Universities. (2002). *Greater expectations: A new vision for learning as a nation goes to college*. Washington, DC: Association of American Colleges and Universities.
- Banta, T. W., & Kuh, G. D. (1998). A missing link in assessment: Collaboration between academic and student affairs professionals. *Change: The Magazine of Higher Learning, 30*(2), 40-46.
- Barr, M., & Fried, J. (1981). Facts, feelings, and academic credit. In J. Fried (ed), *Education for student development*, New Directions for Student Services No. 15, San Francisco: Jossey Bass.
- Blimling, G. S., Whitt, E. J., & Associates (1998). *Principles of good practice for Student Affairs*. Retrieved from: http://www.naspa.org/images/uploads/main/Principles_of_Good_Practice in Student Affairs.pdf
- Bloland, P. A., Stamatakos, L. C., & Rogers, R. R. (1996). Redirecting the role of student affairs to focus on student learning. *Journal of College Student Development*, *37*(2), 217–226.

- Boyer, E. L. (1987). College: *The undergraduate experience in America*. New York: Harper & Row.
- Brown, S. & Lampkin, P. (Eds.). (1988). Collaboration between student and academic affairs [Special issue]. *NASPA Journal*, 26 (1).
- Elkins-Nesheim, B., Guentzel, M. J., Kellogg, A. H., McDonald, W. M., Wells, C. A., & Whitt, E. J. (2007). Outcomes for students of student affairs-academic affairs partnership programs. *Journal of College Student Development*, 48(4), 435-454.
- Inkelas, K. K., & Associates. (2008). *National Study of Living-Learning Programs: 2007* report of findings. Retrieved from National Study of Living-Learning Programs website: http://www.livelearnstudy.net/images/2007 NSLLP Final Report.pdf
- Keeling, R. P. (Ed.). (2004). *Learning reconsidered: A campus-wide focus on the student experience*. Washington DC: National Association of Student Personnel Administrators, American College Personnel Association.
- Keeling, R.P. (Ed.). (2006). Learning reconsidered 2: Implementing a campus-wide focus on the student experience. Washington, DC: American College Personnel Association, Association of College and University Housing Officers—International, Association of College Unions International, National Academic Advising Association, National Association for Campus Activities, National Association of Student Personnel Administrators, & National Intramural-Recreational Sports Association.
- Kellogg, K. (1999). *Collaboration: Student affairs and academic affairs working together to promote student learning*. Washington, DC: Office of Educational Research and Improvement.
- Kezar, A. (2006). Redesigning for collaboration in learning initiatives: An examination of four highly collaborative campuses. *The Journal of Higher Education*, *77*(5), 804-838.
- Kezar, A. (2009). Supporting and enhancing student learning through partnerships with academic colleagues. In J. Stringer & G. McCellan (Eds.), *The Handbook of Student Affairs Administration*. (pp. 433-453) San Francisco: Jossey Bass.
- Kezar, A. J., Hirsch, D. J., & Burack, C. Eds. (2001). Understanding the Role of Academic and Student Affairs Collaboration in Creating a Successful Learning Environment. *New Directions for Higher Education No.116.* San Francisco: Jossey-Bass.

- Note: Of note are Bourassa and Kruger's "The national dialogue on academic and student affairs collaboration" pp. 9-38 and Kezar's (2001) "Documenting the landscape: Results of a national study on academic and student affairs collaborations" pp.39-51.
- Kuh, G. D. (1996). Guiding principles for creating seamless learning environments for undergraduates. *Journal of College Student Development*, *37* (2), 135-148.
- Kuh, G.D., & Hinkle, S.E. (2002). Enhancing student learning through collaboration between academic affairs and student affairs. In. R.M. Diamond (Ed.), *A field guide to academic leadership*. San Francisco: Jossey-Bass.
- Kuh, G.D., Kinzie, J., Schuh, J.H., Whitt, E.J., & Associates (2005/2010). *Student success in college: Creating conditions that matter*. San Francisco: Jossey-Bass.
- Lloyd-Jones, E. & Smith, M. R. (1954), *Student Personnel as Deeper Teaching*, Harper & Brothers, NYC, NY.
- Magolda, P. (2005). Proceed with caution: Uncommon wisdom about academic and student affairs partnerships. *About Campus: Enriching the Student Learning Experience*, *9*(6), 16-26.
- O'Halloran, K. (2007). The state of student and academic affairs partnerships: A national perspective. In J.H. Cook & C.A. Lewis (Eds.), *The divine comity* (pp. 33-52). Washington, DC: National Association of Student Personnel Administrators.
- Schuh, J. H., & Whitt, E. J. (Eds.). (1999). Creating successful partnerships between academic and student affairs. *New Directions for Student Services No. 87*. San Francisco: Jossey-Bass.
 - Note: Of note are Schroeder's. (1999) "Partnerships: An imperative for enhancing student learning and institutional effectiveness" pp. 5-18 and Schuh's (1999) "Guiding principles for evaluating student and academic affairs partnerships" pp.85-92.
- Smith, D.G. (1982). The next step beyond student development--Becoming partners within our institutions," *NASPA Journal*, *9*(4), 1982, pp. 53-62.
- Stodt M.S., & Klepper, W.M. (Eds.). (1987). Increasing retention: Academic and student affairs adminstrators in partnership. *New Directions in Higher Education, No. 60*. San Francisco: Jossey-Bass.

Upcraft, M., & Gardner, J. N. (1989). *The Freshman year experience. Helping students survive and succeed in college.* San Francisco: Jossey-Bass, Inc.

Note: Of note are Sagaria and Johnsrud's "Providing Administrative, Faculty and Staff Leadership" (Chapter 28 pp. 365-374) and Murphy's "Academic and Student Affairs in Partnership for Freshman Success" (Chapter 29 pp. 375-388).

Whitt, Elizabeth, Elkins Nesheim, Becki, Guentzel, Melanie, Kellogg, Angela H., McDonald, William M., & Wells, Cynthia (2008). Principles of good practice for academic affairs and student affairs partnership programs. *Journal of College Student Development, 49*(3), 235-249.